

Yearly Status Report - 2019-2020

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | ABHINAV EDUCATION SOCIETY'S COLLEGE OF EDUCATION |
| Name of the head of the Institution | DR.KANCHAN RAJESH CHOUDHARI |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 08888861732 |
| Mobile no. | 9420789689 |
| Registered Email | abhinav_bed_college@yahoo.com |
| Alternate Email | replytokanchan@yahoo.co.in |
| Address | Sr.No. 13, Ambegaon Bk. Katraj Dehu Road Bypass Highway Pune |
| City/Town | Pune |

| State/UT | Maharashtra | | | | | | | | | | | | | | | | | | |
|---|---|------|-----------------------|-------------|-------------|-------|-------|------|-----------------------|----------|--|-------------|-----------|---|---|------|------|-------------|-------------|
| Pincode | 411046 | | | | | | | | | | | | | | | | | | |
| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | |
| Location | Rural | | | | | | | | | | | | | | | | | | |
| Financial Status | Self financed | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Dr. AARTI PRASHANT GANGURDE | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 08888861742 | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9420789689 | | | | | | | | | | | | | | | | | | |
| Registered Email | aartipgangurde@gmail.com | | | | | | | | | | | | | | | | | | |
| Alternate Email | abhinavbedcollege@gmail.com | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | http://abhinavsociety.org/b-ed/aqar-2018-2019/ | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://abhinavsociety.org/b-ed/academic-calendar-2018-2019/ | | | | | | | | | | | | | | | | | | |
| 5. Accreditation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.16</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2020</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accreditation | Validity | | Period From | Period To | 1 | B | 2.16 | 2015 | 01-May-2015 | 30-Apr-2020 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 1 | B | 2.16 | 2015 | 01-May-2015 | 30-Apr-2020 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 22-Jul-2010 | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|---|------------------|---------------------------------------|
| Teaching Aids workshop for Teacher Students | 07-Dec-2019 1 | 99 |

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| Nill | Nill | Nill | 2020 0 | 0 |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Teaching Aids Workshop For B.Ed Sudemts 2 Shakti Utsav 3 Social Service Activities with Community 4 Celibration of Days for inculcative Universal Values 5 Cultural Programes

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| Sr.No Plan of Action 1 To Orgnizes Excursion 2 To conduct Lecture Series on Personality Development 3 To arange lecture on Research 4 To Organise Visit 5 To conduct Teaching AIDS Workshop 6 To Conduct Social Service Activities with Community 7 To Arange rally on AIDS 8 To Celebrate Days for inculcating universal values 9 To participate blood donation camp 10 To participate in Shivjayanti | Sr.No Outcomes 1 Orgnized excursion on 2.2.2020 to Panchgani Mahabaleshwar 2 Orgnized Lectures on Various Subjects 3 Orgnized Lectures on Research 4 Orgnized Lectures on Research 4 Orgnized visit at Tilak Museum 5 Conducted Teaching Aids Workshop 6 Conducted Social Service Activities with Community 7 Arranged rally on AIDS 8 Celebrated Days for inculcating universal values 9 Participated blood donation camp 10 Participated in Shivjayanti |
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| | |
|---|-----|
| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|-----|

| Name of Statutory Body | Meeting Date |
|-------------------------------|--------------|
| College Development Committee | 03-Jun-2023 |

| | |
|---|----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|---|----|

| | |
|--|-----|
| 16. Whether institutional data submitted to AISHE: | Yes |
|--|-----|

| | |
|--------------------|------|
| Year of Submission | 2020 |
|--------------------|------|

| | |
|--------------------|-------------|
| Date of Submission | 08-Jan-2020 |
|--------------------|-------------|

| | |
|---|----|
| 17. Does the Institution have Management Information System ? | No |
|---|----|

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college follows the guidelines set by Savitribai Phule Pune University. The faculty members work together to create a yearly plan that includes 180 days of teaching. The principal meets with the IQAC and other staff members to create a yearly plan for events. On the first day of year, a staff meeting is held to discuss the effective implementation of the curriculum and co-curricular activities. Various committees are formed to carry out different tasks. The course incharge professor holds a meeting with the professors who are involved in teaching the course. They distribute the syllabus and practical work. The course incharge maintains a record of the activities and practical work. To

enrich the quality of the course, all faculty members prepare course material in the form of PPTs, blogs, and web resources. They share this material with students for additional learning. The method in-charge professors arrange book exhibitions related to school subjects to make students aware of the offline resources available in the library. All academic activities are monitored by the principal and the IQAC coordinator. The IQAC holds regular meetings to discuss the curriculum. The faculty members contribute to curriculum planning in the form of preparation of the curriculum, preparation of the framework of the syllabus, content development and writing, selection of elective subjects, open courses, and mode of transaction for curriculum implementation. The faculty members use various modes of transaction for curriculum implementation, such as:

- Lecture method
- Lecture cum demonstration method
- PPT presentation
- Technology-based teaching-learning method
- Use of instructional material for content delivery
- Discussion method
- Models of teaching implementation for conceptual clarification
- Practical discussion, activity orientation
- Assessment and evaluation

A step-by-step mechanism is followed for the effective implementation of the curriculum

1. A weekly timetable is prepared by the timetable incharge for the effective implementation of the curriculum.
2. The timetable is flexible and can be revised as needed to keep the faculty updated.
3. The timetable is displayed on notice board. The college follows the guidelines set by Savitribai Phule Pune University. The faculty members work together to create a yearly plan that includes 180 days of teaching. The principal meets with the IQAC and other staff members to create a yearly plan for events. On the first day of year, a staff meeting is held to discuss the effective implementation of the curriculum and co-curricular activities.

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1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| Nil | Nil | Nil | 1 | Nil | Nil |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | Nil | Nil |
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | Guidance and Counseling | 01/07/2019 |
| Nil | Women Education | 01/07/2019 |
| Nil | Disaster management | 01/07/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| Nil | Nil | 0 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------------|---|
| BEd | Internship and Practice Lesson | 185 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| <p>The alumni feedback system was used to obtain suggestions from alumni, which were then discussed with the principal. Based on the feedback, action was taken to appoint separate staff for cleaning purposes. Here are some additional thoughts on the feedback and action taken: • Its good that the college appointed separate staff for cleaning purposes. This will help to ensure that the college is kept clean and tidy, which is important for the health and safety of students and staff. • The renovation of the toilets also a good move. This will help to ensure that students have access to clean and sanitary facilities. Overall, it seems that the college is taking positive steps to improve based on feedback from alumni. This is a good sign for the college and its students.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|------------------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BEd | Education | 100 | 160 | 99 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 99 | 0 | 17 | 0 | 17 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 12 | 9 | 0 | 4 | 0 | 12 |
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This is a great way to support students and help them succeed. Here are some of the benefits of mentoring:

- Improved academic performance: Mentors can help students develop good study habits, stay on track with their coursework, and achieve their academic goals.
- Increased participation in activities: Mentors can encourage students to get involved in extracurricular activities, such as clubs, sports, or student council. This can help students develop new skills, make new friends, and have a more well-rounded college experience.
- Enhanced confidence: Mentors can provide students with positive reinforcement and encouragement, which can help them build their confidence and self-esteem.
- Improved social and emotional skills: Mentors can help students develop better communication, problem-solving, and conflict resolution skills. These skills can be helpful in both their personal and professional lives.

Here are some additional points on the mentoring mechanism in our college:

- Mentoring is done in small groups. This allows for more personalized attention and support from the mentors.
- it is great that The mentoring is done both formally and informally. This allows for a more comprehensive approach to supporting students.
- The college will continue to evaluate the mentoring program and make improvements as needed. This will ensure that the program is as effective as possible for students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 185 | 17 | 1:11 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 17 | 17 | 0 | 8 | 6 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nil | Nil | Nil | Nil |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BEd | B.Ed. General | First | 19/10/2020 | 24/11/2020 |
| BEd | B.Ed. General | Second | 24/10/2020 | 24/11/2020 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has a very comprehensive continuous internal evaluation (CIE) system in place. This is a great way to assess student learning and provide feedback throughout the year. CIE helps to

- It provides a more accurate measure of student learning. CIE can help to identify areas where students are struggling and provide them with the opportunity to get help early on.
- This improves student motivation. When students know that they will be assessed throughout the year, they are more likely to stay on top of their coursework.
- It helps to reduce stress. When students know that they will not be assessed solely on their performance on a final exam, they can relax and focus on learning the material.
- It helps to improve student-faculty communication. CIE provides opportunities for students to get feedback from their professors throughout the year. This can help to build relationships between students and faculty and improve the overall learning environment. CIE is a valuable tool that can help to improve student learning and success. Our college is committed to using this approach.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Summary of the academic calendar process at the university: 1. The university sets the dates for the start and end of the academic year, as well as the list of holidays. 2. The college then prepares an academic calendar in accordance with the university's guidelines. 3. This calendar is discussed and finalized by the faculty in a staff meeting. 4. A variety of factors are considered when creating the calendar, including curricular aspects, internal evaluation, cocurricular and extracurricular activities, last years experiences, and feedback from students. 5. The academic calendar is published at the beginning of the academic year and provides a time plan for all activities prescribed in the syllabus. 6. Teaching faculty create action plans to ensure timely delivery of the syllabus. 7. Students are given plenty of time before examinations to prepare and practice. 8. The institute has an academic planning department to smooth the planning and execution of activities in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://abhinavsociety.org/b-ed/programme-outcomes-2018-2019/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
|----------------|----------------|--------------------------|---|---|-----------------|

| | | | | | |
|------------------------------------|-----|-----------|-------------|----|-------|
| | | | examination | | |
| B.Ed. General | BEd | Education | 86 | 88 | 96.51 |
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://abhinavsociety.org/b-ed/students-satisfaction-survey-2019-2020/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | Nil | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Nil | Nil | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| MH | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|----------|------------|-----------------------|--------------------------------|
| National | Education | 2 | 7 |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| Education | 0 |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| 00 | 0 | 0 | Nil | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| 0 | 0 | 0 | Nil | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 2 | 0 | 0 | 0 |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|--|--|--|
| Social Service | Community | 12 | 99 |
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| Nil | Nil | 0 | 0 |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating | Name of the activity | Number of teachers participated in such | Number of students participated in such |
|--------------------|--------------------------------------|----------------------|---|---|
|--------------------|--------------------------------------|----------------------|---|---|

| | | | | |
|---------------------------|-----------|------------|-----------|-----------|
| | agency | | activites | activites |
| Aids Rally | Community | Aids Rally | 12 | 99 |
| Swachya Bharat Abhiyan | College | Speach | 12 | 99 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil | 0 | 0 | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| Academic | Practicing Schol | Internship - FY B.Ed. | 06/01/2020 | 01/02/2020 | 99 |
| Academic | Practicing Schol | Internship - SY B.Ed. | 16/07/2019 | 16/11/2019 | 86 |
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|---|---|
| Abhinav English School CBSE | 06/07/2017 | For The Intership, Practice Teaching Placement @ Conduction of Various Practicles | 20 |
| Late. Chandrakant Dangat Patil Prathamik Vidhyalaya | 06/07/2017 | For The Intership, Practice Teaching Placement @ Conduction of Various Practicles | 25 |
| Royal Roses English Medium School | 06/07/2017 | For The Intership, Practice Teaching Placement @ Conduction of Various Practicles | 25 |
| Late. Chandrakant Dangat Patil Madhyamik Vidhyalaya | 06/07/2017 | For The Intership, Practice Teaching Placement @ Conduction of Various Practicles | 20 |

| | | | |
|------------------------------------|------------|--|----|
| Abhinav English Medium School | 06/07/2017 | For The Internship, Practice Teaching Placement @ Conduction of Various Practicles | 25 |
| AES, Horizon English Medium School | 06/07/2017 | For The Internship, Practice Teaching Placement @ Conduction of Various Practicles | 20 |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| | |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 0 | 0 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| Nil | Partially | 2.3.8 | 2020 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|--------|-------------|------|-------|--------|
| | | | | | | |
| Text Books | 2438 | 565781 | 70 | 8903 | 2508 | 574684 |
| Reference Books | 6627 | 854197 | 48 | 5186 | 6675 | 859383 |
| Journals | 30 | 47203 | 0 | 0 | 30 | 47203 |
| CD & Video | 50 | 0 | 0 | 0 | 50 | 0 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Nill | Nill | 0 | Nill |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 42 | 35 | 1 | 1 | 1 | 4 | 1 | 100 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 42 | 35 | 1 | 1 | 1 | 4 | 1 | 100 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nill | Nill |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 504000 | 504000 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure of the institution is well-maintained and adequate for quality teaching-learning. The classrooms are spacious and well-ventilated, with The institution also has a science laboratory, computer room, and educational technology room. The institution has a huge playground for annual sports competitions and outdoor games. There are 41 computers available for office administration, library work, and curriculum transaction. The institutions infrastructure is regularly maintained and upgraded to meet the needs of its students and faculty. Here is a more detailed breakdown of the institutions infrastructure: • Classrooms: The classrooms are spacious and wellventilated, with a capacity of at least 100 students. They are also equipped with LCD projectors to facilitate active learning. • Laboratories: The institution has a science laboratory, computer room, and educational technology room. The science laboratory is equipped with a variety of equipment for conducting scientific experiments. The computer room is equipped with a variety

of computers and software programs for computer-assisted learning. The educational technology room is equipped with a variety of technology for educational purposes, such as interactive whiteboards, projectors, and audio/visual equipment. • Sports field and fitness centre: The institution has playground which is shared with the institution for annual sports competitions and outdoor games. The institution has requisite sports material for the sports and games mentioned above. • Computing facilities: There are 41 computers available in the institution for office administration, library work, and for curriculum transaction. The ICT lab is regularly used by all student teachers and staff members. The institutions infrastructure is well-maintained and adequate for quality teaching-learning. The institutions management regularly invests in upgrading its infrastructure to meet the needs of its students and faculty.

<http://abhinavsociety.org/b-ed/wp-content/uploads/2021/04/Floor-Wise-Building-Plan.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | Government of India post Matric Scholarship | 3 | 63421 |
| Financial Support from Other Sources | | | |
| a) National | Government of India post Matric Scholarship | 3 | 63421 |
| b) International | Nil | 0 | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| Yoga and Meditation | 05/10/2019 | 99 | Self Institute |
| No file uploaded. | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| 2019 | Nil | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance |
|---------------------------|--------------------------------|-----------------------------------|
| | | |

| | | |
|---|---|-----------|
| | | redressal |
| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Various | 75 | 15 | All Practicing School | 10 | 6 |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2020 | 63 | 0 | 00 | 0 | 0 |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| Any Other | 1 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|-------|------------------------|
| Various Activities | Local | 185 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | NILL | National | Null | Null | 00 | Null |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Councils are an integral part of any educational institution. Student Councils can also help to foster a sense of community and belonging among students. In addition to their general purpose, Student Councils can also play a specific role in representing students on academic and administrative bodies and committees. This can help to ensure that students voices are heard and that their needs are taken into account when decisions are being made. By representing students on academic and administrative bodies and committees,

Student Councils can help to ensure that students voices are heard and that their needs are taken into account when decisions are being made. This can lead to a more positive and productive learning environment for all students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Abhinav Education Society's College of Education
Sr.No.13, Ambegaon Bk., Near Katraj - Dehu Road Bypass Highway, Pune - 411046
Sr.No. Name of the Student Post Age Occupation Full Address 01. Harshad
Ishwarlal Gelada President 30/07/1981 Director - Education Carrier Foundation
Mahesh Society, Flat No. 4, Plot No.06. Bibwewadi Road Amrapali Petrol Pump
Samor, Bibwewadi Pune-411037. 02. Rupali Mahendra Abhang Vice - President
09/05/1974 Service - Principal Rajgad Dnyanpeeth English Medium School. Flat
No.11/3 Bhiravnath Apartment Sr.No.35/11/1 Mohan Nagar Dhankwadi Pune- 411043.
03. Mahendra Sanjay Kondhare Secretary 22/04/1987 President - Shree Chakradhar
Swami Madhyamik Vidhyalay Ambegaon. S.No.44/1 Jambulwadi Road, Shree Chakradhar
School Dattanagar Ambegaon Bk. Pune - 411046. 04. Jayashree Anil Kadam
Treasurer 18/09/1975 Self - Employed Director - Parth Classes Warje Falt No.1,
Bulding No. D7, Popular Nagar, Mumbai - Bangalore Highway, Warje Malwadi
Pune411058. 05. Bhagyashree Arvind Dudhade Member 30/11/1976 Assistant
Professor - Swami Vivekanand College of Education Wakad 6, Chintamani Ventex,
Vishranti Nagar, Sinhgad Road vitthal wadi Pune- 411051. 06. Poonam Hemant
Jadhav Member 17/04/1986 Self - Employed Classes B-2/202 Shalini Vishwa
S.No70/3 Dattanagar Road Katraj Dairy Marge Katraj Pune - 411046. 07. Ajay
Sarjerao Jadhav Member 25/03/1974 Teacher - Dr.Kalmadi Shamrao High school 296
Nana Peth Pune - 411002 08. Apurva Vilas Pavaskar Member 28/11/0990 Teacher -
Arneshwar English Medium School Nandini Bld.Fl.No.2. Sahakarnagar 1 Arnyeshwar
Pune- 09. Manasi Mukund Deshmukh Member 01/07/1991 Teacher - Aryan World School
Flat C-1 Bramha Giri Arcade Garmal Dhayari Pune - 411041. Address of the
Society: - Sr.No.13, Ambegaon Bk., Near Katraj - Dehu Road Bypass Highway, Pune
- 411046

5.4.2 – No. of enrolled Alumni:

9

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management are two important concepts in the management of institutions. Decentralization refers to the delegation of decision-making authority to lower levels of the organization, while participative management refers to the involvement of employees in the decisionmaking process. The institution follows a decentralized and participative management approach by the formation of various departments and committees. This approach has several benefits, including: • Increased efficiency: By delegating decision-making authority to lower levels of the organization, the institution can free up senior management to focus on more

strategic issues. • Improved decision-making: By involving employees in the decision-making process, the institution can benefit from their knowledge and expertise. • Increased employee satisfaction: Employees who are involved in the decisionmaking process are more likely to be satisfied with their jobs. • Increased innovation: By giving employees the freedom to make decisions, the institution can encourage innovation. The institution has implemented a number of specific practices to promote decentralization and participative management. For example, the micro teaching program is conducted in small groups, with each group led by a professor. This allows the professors to provide individualized feedback to the students. The internship program is also conducted in a decentralized way, with students being placed in different schools. This allows students to gain experience in a variety of settings. The institutions approach to decentralization and participative management has been successful in improving the efficiency, decision-making, employee satisfaction, and innovation of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | The institution follows the curriculum prescribed by the SavitribaiPhule Pune University for B.Ed courses. The faculty of the institution is actively involved in the curriculum framing process of the university for B.Ed syllabus. The college tries to adopt and implement a maximum number of contents from the curriculum for fulfilling the aims and objectives of the prescribed curriculum for the above-said courses. The college is also trying to implement and conduct various activities based on the syllabus. |
| Teaching and Learning | Teaching Learning The institution is also trying to conduct various activities based on the syllabus. Some of these activities include: • Conducting workshops: • Hosting guest speakers: • Organizing field trips: The institution is committed to providing students with a high-quality education. The curriculum is designed to meet the needs of students and to prepare them for a successful career in education. The institution is also committed to providing students with opportunities to learn and grow outside of the classroom. The activities that are being conducted are designed to help students develop their skills and knowledge, and to prepare them for the challenges of the future. The |

institution is taking a comprehensive approach to improving teaching and learning. • Special Guest lectures. • Team teaching. • Technology-based teaching • Simulation lessons • Integrated lessons • Seminars • PowerPoint presentations • Use of advanced pedagogy • Training students for integration of ICT in their lesson planning • Remedial teaching Overall, it sounds like the institution is taking a positive and proactive approach to improving teaching and learning. This is likely to benefit students and help them achieve their educational goals.

Examination and Evaluation

The Institution has a comprehensive approach to examination and evaluation. Here are some of the key points from your description: • Revision lectures: The institution provides orientation lectures to students before examinations. These lectures cover topics such as how to write and present in examinations, the examination pattern, and the marking scheme. • Use of alternative evaluation tools: The institution uses a variety of evaluation tools, including assignments, seminars, tutorials, and projects. This allows for a more comprehensive assessment of student learning. • Continuous evaluation: The institution continuously evaluates students by monitoring their regularity, punctuality, attitude, and commitment towards their work. This helps to ensure that students are meeting the learning outcomes of the courses. • No malpractices: The institution has a strict policy against malpractices. Any student found to be involved in malpractice will be subject to disciplinary action. • Transparency: The results of internal examinations are shown to students . This gives students the opportunity to ask questions about their grades. Any discrepancies are resolved promptly. • Formative and summative evaluation: The institution uses both formative and summative evaluation. Formative evaluation is used to provide feedback to students on their learning. Summative evaluation is used to assess student learning at the end of a unit or course. • Peer evaluation, teacher evaluation, expert evaluation: The

institution uses a variety of evaluation methods, including peer evaluation, teacher evaluation, and expert evaluation. This allows for a more comprehensive assessment of student learning. • The institution has a well-thought-out approach to examination and evaluation. This is likely to benefit students and help them achieve their educational goals.

Research and Development

the college is doing a great job of promoting research and development in education. All teachers doing Ph.D. they are engaged in research work The college also offers research promotional activities, such as data analysis, review of related literature, tool development, poster presentation, and seminars. These activities are designed to help students with their research and to promote research within the college. Overall, the college is doing a great job of promoting research and development in education. This is a positive sign, as it shows that the college is committed to improving student outcomes and to making education more effective.

Library, ICT and Physical Infrastructure / Instrumentation

the library at your college has made some improvements this year. Heres a summary of the changes: • A teaching faculty member has been appointed as the library committee head. • The library policies are now decided by the librarian, library committee head, and principal. • The library has purchased new books. • A separate reference section has been created. • All thesis dissertations have been properly stored. • Separate registers are now maintained for issuing books. These improvements will make the library a more valuable resource for students and faculty. The new books will provide more opportunities for learning, and the renovated facilities will be more comfortable and inviting. These changes will be well-received by everyone at the college.

Human Resource Management

Human Resource Management (HRM) is the process of acquiring, developing, and retaining employees. It is a strategic function that helps organizations achieve their goals by ensuring that they have the right people with the right skills in the right places. Here are some specific

examples of how HRM can be used to support faculty:

- Providing opportunities for professional development: Faculty can benefit from opportunities to learn new skills and stay up-to-date on the latest research in their field. HRM can provide funding for faculty to attend conferences, workshops, and other professional development events.
- Encouraging faculty to conduct research: Research is essential to the advancement of knowledge and the development of new teaching and learning methods. HRM can provide support for faculty research, travel expenses, and publication costs.
- Promoting quality improvement initiatives: HRM can support faculty efforts to improve the quality of teaching and learning by providing resources and training. For example, HRM can provide funding for faculty to develop new courses, implement new teaching methods, and assess the effectiveness of their teaching.
- Recognizing and rewarding faculty for their accomplishments: Faculty should be recognized and rewarded for their accomplishments, such as publishing research, receiving grants, and teaching effectively. HRM provide of recognition for faculty who make significant contributions to the organization.
- Recruiting and selecting the best possible candidates: HRM is responsible for recruiting and selecting the best possible candidates for faculty positions. This involves identifying the skills and experience needed for the position, developing a job description, and conducting interviews.
- Providing ongoing training and development opportunities: Faculty should have opportunities to continue learning and growing throughout their careers. HRM can provide ongoing training and development opportunities for faculty, such as workshops, seminars, and online courses.
- Creating a positive and supportive work environment: HRM can create a positive and supportive work environment for faculty by providing resources, support, and opportunities for collaboration. This can help to attract and retain top talent and improve the overall quality of teaching and learning. By implementing these and

other HRM practices, organizations can create a strong and productive faculty that is essential to their success.

Industry Interaction / Collaboration

The institute has a strong focus on industry interaction and collaboration. This is evident from the list of collaborations that you have mentioned. The collaborations with practicing schools, KasturbaGandhi National memorial trust ,Saswad, and SavitribaiPhule Pune University are all aimed at providing students with the best possible learning experience. The collaboration with practicing schools allows students to gain hands-on experience in a real-world setting. This is essential for their future careers as teachers. The collaboration with Aakanksha Foundation helps helps to ensure that students from all backgrounds have the opportunity to pursue a career in teaching. This is a valuable experience that will help them to develop their teaching skills. The collaboration with the Practicing school to Complete the Teaching training programme is also very important. This collaboration ensures that students receive the best possible training in order to become effective teachers. The MOU with more than 8 schools. This collaboration ensures that students have access to a wide range of resources and expertise. Overall, the institutes focus on industry interaction and collaboration is a positive thing. It shows that the institute is committed to providing students with the best possible learning experience. This will help students to succeed in their future careers as teachers. Here are some of the benefits of industry interaction and collaboration for students:

- Attract and retain top students and faculty
- Build a strong reputation in the industry

Admission of Students

The SavitribaiPhule Pune University (SPPU) has a well-developed curriculum for the B.Ed courses. The curriculum is designed to provide students with the knowledge and skills they need to become effective teachers. The curriculum includes a variety of courses, including:

- Foundation courses: These courses provide students with the basic knowledge and skills

they need to be successful in the B.Ed programs. • Subject-specific courses: These courses provide students with the knowledge and skills they need to teach specific subjects. • Professional courses: These courses prepare students for the professional demands of teaching, such as classroom management, assessment, and curriculum development.

The SPPU also offers a variety of teaching methods to help students learn effectively. These methods include: • Lectures: Lectures are used to provide students with basic information about a particular topic. • Discussions: Discussions are used to help students explore a particular topic in more depth. • Group work: Group work is used to help students collaborate on projects and assignments. • Fieldwork: Fieldwork is used to help students apply what they have learned in the classroom to real-world situations. The

SPPU also has a strong focus on research. Students are encouraged to conduct research on topics related to education. This research can be used to improve the quality of teaching and learning. The SPPU is committed to providing students with a high-quality education that will prepare them for successful careers in teaching. The curriculum, teaching methods, and research focus of the SPPU all

contribute to this goal. In addition to the traditional teaching methods, the SPPU also uses a variety of innovative methods to facilitate better teaching and learning. These methods include: •

Special lectures on models of teaching: These lectures introduce students to different models of teaching and how they can be used in the classroom. •

Team teaching: Team teaching is a method of instruction in which two or more teachers work together to teach a class. This method can be used to provide students with a variety of perspectives on a particular topic. •

Technology-based teaching: Technologybased teaching uses technology to deliver instruction to students. This can include using computers, tablets, and other devices to deliver lectures, provide interactive activities, and assess student learning. • Simulation lessons: Simulation lessons are lessons that

allow students to experience a real-world situation in a safe and controlled environment. This can be a valuable tool for teaching students about topics such as conflict resolution, decision-making, and problem-solving. • Integrated lessons: Integrated lessons are lessons that combine two or more subjects to teach students about a particular topic in a more holistic way. This can be a valuable tool for teaching students about topics such as the environment, health, and social justice.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|----------------------|--|
| Administration | <p>The administration of the college is using a variety of methods to keep track of its data and communicate with students. Heres a summary of what youve mentioned: • Computers are used for almost all office functions. • Tikona Broadband with a speed of 100 MBPS is used for internet access. • The library has been automated using Abhinav Digicom Software • A Petty Cash is maintained by the office. • A separate mobile phone has been purchased for communication with students and given to principal and Sr.Clerk. • Data for the All India Survey of Higher Education (AISHE) is collected and updated every year. • The college profile has been uploaded on the National Council for Teacher Education (NCTE) website.</p> |
| Finance and Accounts | <p>The finance and accounts department at our college uses Tally ERP-9.0 to maintain financial records. Students can pay their fees through UPI or NEFT, and the colleges accounts are synchronized with the parent institution. The head office receives a daily update of the cashbook, bank book, and purchased ledger. Here is a more detailed explanation of each of these processes: • Tally ERP-9.0: Tally ERP-9.0 is a comprehensive accounting software package that can be used to track all aspects of a businesss financial transactions. It is easy to use and can be customized to meet the needs of any business. • UPI and NEFT: UPI (Unified Payments Interface) and NEFT (National Electronic Funds Transfer) are two popular online</p> |

payment methods that can be used to pay college fees. UPI is a quick and easy way to pay using a smartphone, while NEFT is a more traditional method that can be used from any bank account. • Synchronization with parent institution: The colleges accounts are synchronized with the parent institution on a daily basis. This ensures that all financial records are up-to-date and accurate. • Daily update to head office: The head office receives a daily update of the cashbook, bank book, and purchased ledger. This information is used to monitor the colleges financial performance and to make informed decisions about financial planning. Overall, the finance and accounts department at your college uses a variety of methods to maintain accurate and up-to-date financial records. This ensures that the college is able to manage its finances effectively and that students are able to pay their fees in a convenient and secure manner.

Student Admission and Support

The Director of Higher Education in Pune is responsible for the student admission process. A WhatsApp group has been created to guide students through the process. Online document verification is also available. The college has registered with the DTE Online portal. The office is available to answer student queries online or offline. Here is a more detailed explanation of each point: • Admission process: The Director of Higher Education in Pune is responsible for overseeing the student admission process. This includes reviewing applications, verifying documents, and making admissions decisions. • WhatsApp group: A WhatsApp group has been created to provide students with information and support throughout the admission process. The group is moderated by a staff member who can answer questions and provide guidance. • DTE Online portal: The college has registered with the DTE Online portal. This portal provides students with access to information about the admission process, as well as the ability to submit applications and pay fees online. • Office support: The office is available to answer student queries online or offline. This support

is available to help students with any aspect of the admission process, from submitting applications to paying fees.

Examination

The examination procedures for the FY and SY B.Ed students at SavitribaiPhule Pune University. The examination forms for these courses are being filled and submitted online on the university website. The same procedure is followed for both the B.Ed courses. The internal assessment marks for these courses were also submitted online on the university website. The following are the steps involved in the examination procedure for these courses: 1. The students must first log in to the university website. 2. They must then click on the Examination tab. 3. They must then select the Fill Examination Form option. 4. They must then enter their personal details and the course they are enrolled in. 5. They must then select the subjects they wish to appear for the examination. 6. They must then pay the examination fee. 7. They must then submit the examination form. The internal assessment marks for these courses are submitted by the respective departments. The marks are then uploaded on the university website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-------------------|--|--|-------------------|
| 2020 | Dr.Amol Chavan | Connecting beyond the classroom : Employe ability skills for global teacher Education | Nill | 2500 |
| 2020 | Mr.Kiran Nanaware | Connecting beyond the classroom : Employe ability skills for global teacher Education | Nill | 2500 |

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2019 | ICT | Orinetation from Abhinav DIgicom | 10/09/2019 | 10/09/2019 | 12 | 4 |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| FDP | 2 | 26/05/2020 | 30/05/2020 | 5 |
| FDP | 2 | 01/06/2020 | 05/06/2020 | 5 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 9 | 8 | 7 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| 0 | 0 | 0 |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts General Audit (AGA) is conducted in our colleges. our sister concern Abhinav D.G. Ccom provides us a software for all fees (Tuition fees, exam fees miscellaneous fees). Yearly audit is done by the auditor appointed by our parent organisation

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|--------------------------------|
| Managment | 20000 | Refrijetor and Induction stove |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|---------------------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | NILL | No | NILL |
| Administrative | No | NILL | Yes | Appointed by CA of Parent Institution |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The PTA (Parent-Teacher Association) meet is organized at the beginning of the academic year to discuss the following:

- Academic goals and objectives: The PTA and the college administration will discuss the academic goals and objectives for the year. This will help to ensure that parents are aware of what is expected of their children and that the school is on track to meet its goals.
- Student progress: The PTA and the college administration will discuss the progress of each student. This will help to identify any areas where students may need additional support.
- Parental involvement: The PTA will discuss how parents can be involved in their childrens education. This could include volunteering in the classroom, attending school events, or helping with homework. The PTA meet is also an opportunity for parents to contribute in various institutional activities. For example, parents can volunteer to help with the following:
- School events: Parents can help with school events, such as sporting events and annual gathering.
- College improvement: Parents can share their expertise and ideas to help improve the college. This could include suggestions for new programs, activities, or resources. The expertise of parents can be a valuable asset to the college. By sharing their knowledge and skills, parents can help to improve the quality of education for all students.

6.5.3 – Development programmes for support staff (at least three)

Nill

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nill

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|-------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2020 | TEaching Aids Workshop | 07/12/2019 | 07/12/2019 | 07/12/2019 | 99 |
| No file uploaded. | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| Nill | Nill | Nill | 0 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|--|
| 1 Tree plantation 2 Cleanliness Campaign ,Watering to plants and Tree Plantation 3 Cleanliness campaign, Art and Craft,Reuse from Waste etc. activities. 4 Road Safety Awareness Activity 5 a) Human Chain to develop Environment Awareness among People, b) Terrace Farming 6 Health and Hygiene awareness Programme and Kit Distribution 7 Cleanliness Campaign - Mutha River Premises, Bridge, Pune |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| Nill | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|-------------------|--|--|------|----------|--------------------|------------------|--|
| Nill | Nill | Nill | Nill | 00 | Nill | Nill | Nill |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| Nill | Nill | NILL |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------------------------------|---------------|-------------|------------------------|
| Gandhi Jayanti | 02/10/2019 | 02/10/2019 | 96 |
| Education Day | 11/11/2019 | 11/11/2019 | 92 |
| Constituion Day | 26/11/2019 | 26/11/2019 | 90 |
| Mahatama Phule Death Anniversary | 28/11/2019 | 28/11/2019 | 92 |
| Republic Day | 26/01/2020 | 26/01/2020 | 185 |
| Bolld Donation | 14/02/2020 | 14/02/2020 | 185 |
| Shivjayanti | 19/02/2020 | 19/02/2020 | 185 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

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| Some initiatives taken by the institution to make the campus eco-friendly: 1. SwachhataAbhiyan: This is a cleanliness campaign that was launched by the institution on 2nd October 2018. The campaign aims to make the campus clean and |
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free of waste. 2. Stage decoration prepared only using eco-friendly materials: The stage decoration for various events in the campus is prepared only using eco-friendly materials. This helps to reduce the use of plastic and other nonbiodegradable materials. 3. Plastic free campus. 4. Smoke free campus. 5. Terrace farming. These are just a few of the initiatives that the institution has taken to make the campus eco-friendly. The institution is committed to creating a sustainable environment for its students, staff, and visitors

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Best Practices of the institution 2019-2020 Best Practice -1

1. Title of the Practice: Social Service activities with community. Special Events Organized by College Our College has organized Different activities under the theme of Social Welfare and Environment Protection purpose within the academic year 2019-2020. These are as follows: On the basis of Micro Teaching Groups Principal Dr. Kanchan R. Choudhari and Department In- charge of Social Service activities, Prof. Kiran V. Nanaware, decided to conduct activities on seven different places across the Pune City and its urban area. These activities are as follows: Day : Sunday Date : 05th January 2020 S.No. Title of Activity In charge Professor Place

1. Tree plantation Dr. Aarati P. Gangurde Shahu Colony, Prabhad No. 31, 100 ft. D.P. Road, Karvenagar, Pune. 2. Cleanliness Campaign ,Watering to plants and Tree Plantation Prof. Kiran V. Nanaware Near Forest area of Swaminaryan Temple, Narhe , Pune. 3 Cleanliness campaign, Art and Craft, Reuse from Waste etc. activities. Dr. Amol S.Chavan Aadhar Mookbadhir vidyalaya , Bibwewadi, Pune. 4. Road Safety Awareness Activity Prof. Ashwini S.Kadbane Katraj Chowk and Satara Road , Pune 5. a) Human Chain to develop Environment Awareness among People, b) Terrace Farming Prof. Ashwini Thorat a) Alaka Talkies Chowk, Tilak Road , Pune. b) Abhinav Education Society, Ambegaon Bk. Pune. 6. Health and Hygiene awareness Programme and Kit Distribution Prof. Jyoti Kapale National Children's Academy, Vadgaon Sheri, Pune. 7. Cleanliness Campaign - Mutha River Premises, Bridge, Pune Dr. Prajkta Medhekar Mutha River Basin, Bhide Bridge, Pune

2. Objectives of the Practice - a.To Comprehend the concept of social service. b. To Participate in various social service activities c. To Develop positive attitude to serve community in different ways. 3. The Context Our college always emphasis on all rounded development of students for the same purpose we organise various programmes for them. Social service activity is one of them. Students visited Oldage Homes and learnt many things 4. The Practice

1. Tree Plantation Activity On 5th January 2020 , Students of Abhinav College of Education , were conducted above activity under the Guidance and Co- ordination of Prof. Dr. Aarati P. Gangurde. In this activity students were conducted Tree plantation activity in Shahu Colony, Prabhad No. 31, 100 ft. D.P. Road, Karvenagar, Pune. Students were planted flower plants, small trees and Lawns in Road Divider area. Students conducted this activity in the presence of Mr. Swapnil Devram Dudhane, the Chairman of Nationalist Congress Party, Kothrud Legislative Assembly, Pune. 2. Cleanliness Campaign , Watering to plants and Tree Plantation On 5th January 2020 , Students of Abhinav College of Education , were conducted above activity under the Guidance and Co- ordination of Prof. Kiran V. Nanaware. In this activity students were conducted Cleanliness Campaign , Tree Plantation , and Watering to plants activities, Near Forest area of Swaminaryan Temple, Narhe , Pune. For this activity Dr. Aher N.G. and their Members of Zade Lava Zade Jagava Pratisthan helped a lot. 3. Cleanliness campaign, Art and Craft, Reuse from Waste etc. activities. - Aadhar Mookbadhir Vidyalay, Bibwewadi, Pune. On 5th January 2020 , Students of Abhinav College of Education , were conducted above activity under the Guidance and Co- ordination of Prof. Dr. Amol S. Chavan. In this activity students were conducted Cleanliness campaign, Art and Craft, Reuse from Waste etc. activities at Aadhar Mookbadhir vidyalaya , Bibwewadi,

Pune. Voluntarily our pupil teachers were conducted these activities, Donated some amount and shared sweets to students of that school in the presence of respective School Principal. 4. Road Safety Awareness Activity, Pune-Satara Road and Katraj Chowk , Pune. On 5th January 2020 , Students of Abhinav College of Education , were conducted above activity under the Guidance and Co-ordination of Prof. Ashwini S.Kadbane All students were conducted Road Safety awareness Programme, Near Rajiv Gandhi Snake Park ,Satara Road , Pune. At that time our students create awareness among citizens about to follow the Traffic Rules, Importance of wearing Helmet, and Seat Belts also to avoid wrong Side drive, Signal Jumping/Breaking, to show the slogans about road safety etc. in the present and under guidance of Traffic police Person Mr. Satyaprem Tonde Sir. 5. Human Chain to develop Environment Awareness among People - Alaka Talkies Chowk Tilak Road , Pune and Terrace Farming , Abhinav Institute , Ambegaon Bk. Pune. On 29th November 2019, Students of Abhinav College of Education , were conducted above activity under the Guidance and Co- ordination of Prof. Ashwini Thorat. All students were get together in Alaka Chowk, Tilak Road, Pune and they made Human chain to create awareness about Global warming and Environment protection among citizens. This activity conducted with the help of Friday's for Future Group who is actively working for Environment Protection. On 5th January 2020 , Students of Abhinav College of Education , were conducted above activity under the Guidance and Co- ordination of Prof. Ashwini Thorat. Students were conducted this activity on the terrace of Abhinav Education Society, Ambegaon Bk. Pune. 6. Health and Hygiene awareness Programme and Kit Distribution On 5th January 2020, Students of Abhinav College of Education, were conducted above activity under the Guidance and Co- ordination of Prof. Jyoti Kapale. Students were conducted awareness programme about how to take care of self-Health and Hygiene. Also they distributed the hygiene Kits to Girls Students of that school in the presence of Principal of National Children's Academy, Vadgaon Sheri, Pune. 7. Cleanliness Campaign - Mutha River Basin, Bhide Bridge, Pune On 5th January 2020, Students of Abhinav College of Education, were conducted above activity under the Guidance and Co- ordination of Prof. Dr. Prajkta Medhekar. All the students were get together in Mutha River Basin, near Bhide Bridge, Pune at morning. Our Respective Principal Mam also present for this activity on that day. Her presence given motivation to conduct this activity. 5. Evidence of Success Social Awareness is very important in student life for good citizen social sensitivity is essential. We have tride to develop social awareness and social sensitivity among students. Best Practice 2 1. Title of the Practice: Teaching Aids Workshop 2. Objectives of the Practice: a. To understand the importance of Teaching Aids in teaching b. To prepare own teaching aids for different teaching topics. 3. The Context: Teaching aids help to understand content very easily . For teacher it is very effective tool 4. The Practice: Event : Teaching Aids Workshop. Held on : Saturday, 7th December 2019 Venue : Ramkrishna More Hall. Timing : 10.00am to 5.00pm It is said that you teach thousand words, yet a student forgets but you show one teaching aid and students remember forever. Keeping this in mind, Abhinav Education Society's College of Education in joint association with SCERT organized a one day workshop on the theme "Preparation of Teaching Aids' on Saturday 7th December 2019 Mr.Anand Tupe from SCERT was resource person for this workshop. Work began from Wednesday 18th November 2019 by seeking permission from Mrs. Priya Shinde, HOD, Teaching Aids section, SCERT , letter of approval was signed by her and as per our requirement, Mr.Anand Tupe from SCERT was selected to orient our teachers. It was decided that magic folder, 3D and 2D aids would be prepared followed by interact session with Mr.Tupe, Resource person from SCERT. The workshop began on Saturday Saturday 7th December 2019at 10.30 am with the lightening of lamp and formal introductory programme. After this Mr.Anand Tupe began orienting our students on the concept of teaching aids, various types and its importance in teaching learning process. In the afternoon session students were divided into groups where they

actually began to prepare the teaching aids. They prepared the magic folder followed by the 2D Dimensional aids. Teaching aids were prepared for various methods and students were guided on how to make use of it in their practice teaching. At the end of the day students prepared variety of teaching aids and the session ended with the B.Ed students Mrs.Manasi Chari proposing the vote of thanks Asst.Prof.Dr.Aarti Gangurde was the coordinator for this workshop. 5. Evidence of Success: Student Teacher can easily prepare teaching aids while conducting practice lesson . 6. Problems Encountered and Resources Required: Many stationary items are required for this workshop.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://abhinavsociety.org/b-ed/best-practices-2019-2020/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Abhinav Education Society is an institution which is progressive and futuristic and aims to promote learning. Abhinav Education Society (AES) was established in 1999 with a mission to impart quality education in all spheres of life. It is registered under Societys Registration Act, 1860 and public Charitable Trust Act 1950. All of us are looking forward to make India prosperous. This Dream will come true only when the organization grows. Abhinav Education Society is growing and it believes in setting up education institutes imparting knowledge with adequate and appropriate infra structural facilities. There is a rising need felt to set up institutes providing higher professional and technical education. The Society has therefore started the College of Education in the rural backdrop of Ambegaon (Bk), thereby contributing towards upliftment and betterment of the Society. For providing quality education there is need for competent teachers. Only competent teachers can train citizens of tomorrow who shall shape the destiny of our nation. Thus A.E.S. set up COLLEGE OF EDUCATION. Abhinav Education Societys College of Education is affiliated to Savitribai Phule Pune University, Pune since June 2004 and is NCTE approved. The College runs the B.Ed. course in English Marathi Medium and M.Ed. course in Marathi Medium. B. Ed. course is permanently affiliated to University. Besides the teaching techniques, the college also organizes Guest Lectures, Seminar, Workshops and Interactive sessions for the students. This inculcates in the pupil teachers the three domains namely cognitive, affective and psychomotor. The College aims at creating education in the true sense of the word. Our College has an unique blend of experience and youth which comprises the Highly Qualified staffclearing S.E.T. and N.E.T. Ph.D Our Lecturers are highly qualified, well experienced and have successfully completed their orientationprogramme and refresher programme also attended international and national conferences and also presented research paper . Theirreference books on B.Ed. curriculum are published along with various articles. They are invited as resource persons at various colleges and have started their own interdisciplinary online journals. For students professional development and personal development college organizes / conducts various programmes, activities , competitions etc.

Provide the weblink of the institution

<http://abhinavsociety.org/b-ed/institutional-distinctiveness-2019-2020/>

8.Future Plans of Actions for Next Academic Year

- Upgrade interactive white boards. The college plans to upgrade the interactive white boards in all classrooms. This will improve the learning experience for students by making it easier for them to interact with the material and

collaborate with each other. • Improve safety and security. The college will improve safety and security on campus by installing well-maintained CCTV surveillance. This will help to deter crime and keep students and staff safe. • Hold annual alumni meets. The college will hold annual alumni meets. This will give alumni the opportunity to reconnect with each other and with the college. Alumni will also serve as mentors to current students. These are just a few of the plans of action for the next academic year. The college is committed to providing a high-quality education for its students and is constantly looking for ways to improve.